

St. John Lutheran Preschool Scope & Sequence

St. John Lutheran Preschool educates students using the Ohio Department of Education's Early Learning and Development Standards. Lessons will be formed based on these standards and each child's development level and needs. Student's progress will be assessed and documented several times throughout the academic year and communicated to the parents. Goals will be set to help each child grow and develop towards meeting the pre-kindergarten standards. We understand that each child develops differently and will work to foster individual growth.

Spiritual Growth

Recognize the Bible as God's Word

Describe Jesus as Friend and One who forgives

Listen and retell short Bible stories

Act out Bible stories

Join in worship activities

Say short memorized prayers

Say short self-created prayers

Know that God made him/her

Know Jesus is his/her best friend and loves us very much

Sing songs to God

Grow in love of God and want to obey Him

Know that God is everywhere

Physical Growth

Bounce and catch a ball

Throw a ball with a direction

Clap with music

Balance on one foot for five seconds

Respond to rhythms with appropriate body movements

Produce the following motions: run, march, skip, gallop, hop, walk or run on tiptoes.

Work a puzzle of 10 or more pieces

Use a crayon, pencil, and scissors with control and work toward proper grip

Continue to improve hand-eye coordination

Replace materials after use

Recognize a need for classroom rules and follow them

Use materials safely and properly

Social/Emotional Growth

Share

Take turns with other children

Follow two step directions

Participate in classroom cleanup

Move beyond parallel (playing side by side without interaction) play

Cooperative learning in peer groups

Express own ideas and opinions

Science

Weather changes daily

Objects and materials are described by their properties Sun and moon are visible at different times of the day and night

Water can be observed as lakes, ponds, rivers, streams, ocean, rainfall, hail, sleet, or snow

Rocks and soil have properties that can help identify them

Exploration of senses

Similarities and differences exist among individuals of the same kinds of plants and animals

Personal health

Writing

Work from left to right

Write name

Copy alphabet letters or short words

Use a combination of drawing, dictating, and emergent writing form letters correctly

Draw lines and shapes

Reading/Literacy

Sequence events

Predict what will happen next in a story

Speak in sentences

Contribute in small group discussions

Eager to explore art media (singing, rhythm, & movement)

Describe a picture or object with three statements

Demonstrate understanding of spoken words, syllables, and sounds (phonemes, rhyming, letter sounds).

Verbally identify letters in first name and state last name
Identify the majority of the letters in the alphabet
Development of vocabulary
Demonstrate or orally communicate positional and directional words

Social Studies

Community and community helpers
Holidays
Past, present, and future
Rules (choices have rewards & consequences)
Self-awareness
Producers and consumers
Wants vs. needs

Math

Know number names and the count sequence
Count to tell the number of objects
Compare numbers
Understand addition as putting together and adding to
Understand subtraction as taking apart and taking from
Describe and compare measurable attributes
Classify objects and count the number of objects in each category
Identify & describe shapes (squares, circle, triangles, rectangles, hexagons, cubes, cones, cylinders & spheres)
Analyze, compare, create, and compose shapes